



Class Notes

Date: 06/01/2020

Reading

Mrs. Maynard emaynard@brockway.k12.pa.us

Hey everyone! Well we have officially made it to our final week of at home learning. I know you've all been working so hard and are ready for summer vacation. Take some time to reflect on everything you've learned this year, in school and at home. I'm sure you've all had to overcome many challenges during this time, and all of these challenges make you stronger, more resilient learners. I wish we could have finished the school year together, but we will see each other very soon I'm sure!! I know many of you are big Harry Potter fans, and this week that is the topic of your Time packet. I've also included some links for prefix and suffix games to help strengthen your word knowledge. For the jeopardy game, you can choose no teams if you're playing by yourself, or choose multiple teams and get the whole family involved!

<https://www.funbrain.com/games/rooting-out-words>

<https://jeopardylabs.com/play/fourth-grade-prefixes-and-suffixes>

<http://teacher.scholastic.com/activities/adventure/grammar3.htm#>

I wish you all the best over summer break. Please keep reading! I hope you've all found some great books that you can read for fun, and if you ever need a recommendation, send me a message! Stay safe, happy, healthy, make good choices, but most of all have FUN! I miss you all and will see you soon! ~Mrs. Maynard

Language/Spelling

Mr. Shaffer-Doan ashafferdoan@brockway.k12.pa.us

Hi boys and girls! Hopefully you were able to continue to work on your sentence fixing skills and knowledge of nouns during week 1. If you or your parents have a question about anything feel free to email me. Keep working hard and staying safe! Miss you all!

- I would like you to work on some of the skills we have learned this year. Each week I will be posting a fix-it sentence paper and a paper to review one of the skills we learned this year.
- You can review many of the skills we learned at Khan Academy's website. You can look up a skill and watch a video reviewing that skill for example this week we are working on compound sentences.
- Study Island is something you can always work on as well.
- If you have any questions feel free to email me anytime I will do my best to get back to you in a timely fashion.
- Stay safe and enjoy this time with your families!

Math

Mr. Donlin bdonlin@brockway.k12.pa.us

Hello everyone! This week we are going to work on symmetry. Since it's our last week, I'm only giving you one page to complete.

It's hard to believe we are finishing out another school year. I'm really sad that we didn't get to say goodbye before summer vacation started. I loved getting the opportunity to see some of you over the past 2 months. You wouldn't believe how happy it made me to see you! I miss all of you a great deal, and I can't wait to see you when we return next fall. I hope you found some enjoyment in our time together and realized math is useful and fun! :) Maybe I will see some of you at the swimming pool or around town this summer! Enjoy your break boys and girls. I'm so proud of how resilient and flexible you all were. You're all ALL-STARS in my book!

- You can also get on your study island math account.

<https://app.studyisland.com/cfw/login/>

- Mr. Anker Tests is another great practice and review website.

http://henryanker.com/4th_Activities.html

- Khan Academy is a great place to get short videos on something we've done in class. If you Google "Khan Academy fractions on a number line" for example, you will get short videos that relate to that standard area.

Science (Health)

Mrs. Olsakovsky solsakovsky@brockway.k12.pa.us

- Complete the Kahoot Challenge. Have fun. If you are using a packet, go to kahootit and login under the pin 0352994
- https://kahoot.it/challenge/03529994?challenge-id=644580fe-634b-43f4-93ef-b5d00dbf80f2_1590495252129
- Have a great summer! Hopefully I'll get to see you. Be safe and have fun!

Mrs. O.

Name _____ Date _____

Sentence Comprehension

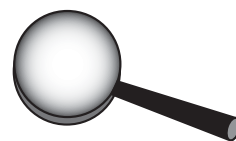
Directions: Read the following sentence carefully and answer the questions below “True” (T) or “False” (F).

However, Harry’s family is more like the wicked stepmother and stepsisters of *Cinderella* than the strict parents of realistic stories.

1. Harry lives with a wicked stepmother and stepsisters. _____
2. Harry’s family is similar to Cinderella’s family. _____
3. Harry’s story is a sequel to *Cinderella*. _____
4. Harry enjoys living with his family. _____
5. Harry’s family is probably more strict than most strict parents. _____

Word Study

Directions: Read the following information and write the prefix of the words on the lines before each word.



unusual

Unusual means uncommon, not usual, or rare. *Unusual* begins with the common prefix, /un/. A prefix comes before the root word. Prefixes can often change the meaning of words.

- | | |
|-----------------------|-------------------------|
| 1. _____ hyperactive | 6. _____ semicircle |
| 2. _____ interrupt | 7. _____ hexagon |
| 3. _____ circumstance | 8. _____ introduce |
| 4. _____ catalogue | 9. _____ intervene |
| 5. _____ copilot | 10. _____ extraordinary |

Name _____ Date _____

Paragraph Comprehension

Directions: Read the paragraph below and answer the following questions.

Harry finally escapes from his awful aunt and uncle. He is sent by friends of his parents to a school called Hogwarts. Hogwarts has unusual classes involving magic. However, it also includes strict rules and competition among students that real kids experience. The most popular game at Hogwarts is Quidditch, a kind of hockey played on flying broomsticks.

1. Harry is able to escape
 - a. Hogwarts.
 - b. his aunt and uncle.
 - c. his parents and friends.
 - d. Quidditch.
2. Where was Harry sent?
 - a. to Hogwarts, a school
 - b. to the orphanage
 - c. back to his aunt and uncle's house
 - d. to live with his grandfather
3. What are the classes like at Hogwarts?
 - a. They are full of spoiled boys.
 - b. They are taught in a foreign language.
 - c. They involve magic.
 - d. They are difficult to pass.
4. Quidditch is
 - a. a tough course at Hogwarts.
 - b. the name of the school Harry attends.
 - c. Harry's last name.
 - d. a game like hockey played on broomsticks.
5. How is Hogwarts similar to school that real kids experience?
 - a. It has teachers.
 - b. It has competition among the students.
 - c. It has extracurricular activities.
 - d. It has a principal.



Name _____ Date _____

Whole Story Comprehension

Directions: Read the story below and answer the questions on the following page.

A Review of *Harry Potter and the Sorcerer's Stone*

Some books are fun because they are true to life. You can easily identify with the characters. Other books take kids to an imaginary universe. From fairy tales like *Alice in Wonderland* to the *Chronicles of Narnia*, they create a new world that's similar to our own, but with magical differences. A great new series of books about a boy named Harry Potter creates a fantasy world that kids will love to visit.

J.K. Rowling's first book about Harry is called *Harry Potter and the Sorcerer's Stone*. Harry lives in a place that seems in some ways like modern-day Great Britain. Harry has problems like real kids. His parents died when he was a baby. He doesn't get along with the aunt and uncle with whom he lives. His cousin is a spoiled brat and a bully. However, Harry's family is more like the wicked stepmother and stepsisters of *Cinderella* than the strict parents of realistic stories. For example, Harry's aunt and uncle give their son Dudley two bedrooms: one to sleep in and one in which to keep his extra toys. Harry has no toys and must sleep in a cupboard.

Harry, though, has magical powers. He also has some very unusual adults on his side. For example, Hagrid is a giant twice as tall as normal men. When Harry's aunt and uncle keep Harry from getting important mail about his future, Hagrid steps in.

Harry finally escapes from his awful aunt and uncle. He is sent by friends of his parents to a school called Hogwarts. Hogwarts has unusual classes involving magic. However, it also includes strict rules and competition among students that real kids experience. The most popular game at Hogwarts is Quidditch, a kind of hockey played on flying broomsticks.

Kids will root for Harry, who is brave and smart, but not perfect. Will Harry find the Sorcerer's Stone? Will his team win at Quidditch? Most importantly, will the headmaster, Albus Dumbledore, tell Harry what really happened to his parents? Kids will love the fantasy world in this book.

If you read and like *Sorcerer's Stone*, you may want to read the rest of the series: *Harry Potter and the Chamber of Secrets*, *the Prisoner of Azkaban*, *the Goblet of Fire*, *the Order of the Phoenix*, *the Half-Blood Prince*—and what Rowling calls "HP7."

Rowling wrote on her Website that she never planned to write any more novels "after HP7." She explained that she had "enough story for seven books" and "never planned to carry the story beyond the end of book seven." If she does write anything, she added, it might be an eighth book for charity, but not a novel.

Name _____ Date _____

Whole Story Comprehension *(cont.)*

Directions: After you have read the story on the previous page, answer the questions below.

1. Harry Potter books are
 - a. comic books.
 - b. romance novels.
 - c. fiction books.
 - d. fantasy books.
2. This article is
 - a. encouraging young kids to try magic.
 - b. endorsing strict rules in public schools.
 - c. a review of the book, *Harry Potter and the Sorcerer's Stone*.
 - d. negative about Harry Potter books.
3. Who is J.K. Rowling?
 - a. author of Harry Potter books
 - b. publisher of Harry Potter books
 - c. mother of Harry Potter
 - d. fan of Harry Potter books
4. Harry lives in a place similar to
 - a. a town you live in.
 - b. a fantasy world.
 - c. modern-day Great Britain.
 - d. New York City.
5. Where does Harry sleep at his aunt's house?
 - a. in the upstairs bedroom
 - b. at the Quidditch
 - c. in a cupboard
 - d. with his cousin, Dudley
6. Harry is considered
 - a. shy and quiet.
 - b. brave and smart.
 - c. brave, yet foolish.
 - d. angry and frustrated.
7. Hagrid is
 - a. Harry's roommate at Hogwart's.
 - b. an enemy Harry is afraid of.
 - c. a giant twice as tall as normal men.
 - d. a giant out to get Harry's parents.
8. Who is Albus Dumbledore?
 - a. Harry's father
 - b. a wizard
 - c. the sorcerer
 - d. the Headmaster at Hogwarts

Name _____ Date _____

Enrichment

Directions: Read the information below and use it to answer the following questions.

Read these sentences taken from the article that you just read. Note the use of commas in these sentences.

However, Harry's family is more like the wicked stepmother and stepsisters of "Cinderella" than the strict parents of realistic stories.

Harry, though, has magical powers.

When Harry's aunt and uncle keep Harry from getting important mail about the future, Hagrid steps in.

Most importantly, will the headmaster, Albus Dumbledore, tell Harry what really happened to his parents?

How do you know when to use a comma? A comma is used in a series of words, to set off dialogue, and between two clauses. Look at the following examples:

Series of Words

I will bring the milk, cookies, and bread.

To set off Dialogue

The mother sat up and said, "I think I can handle that."

Between Two Clauses

After I read the note, I turned pale.

Write the reasons why commas have been used in these sentences.

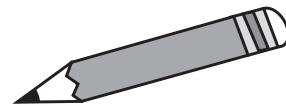
- 1.** Harry Potter was wondering what he was to do with the baking soda, clay, and food coloring.

- 2.** The game of Quidditch was taking longer than planned and Professor Dumbledore shouted, "Time's up!"

- 3.** After she woke up, Sally brushed her teeth.

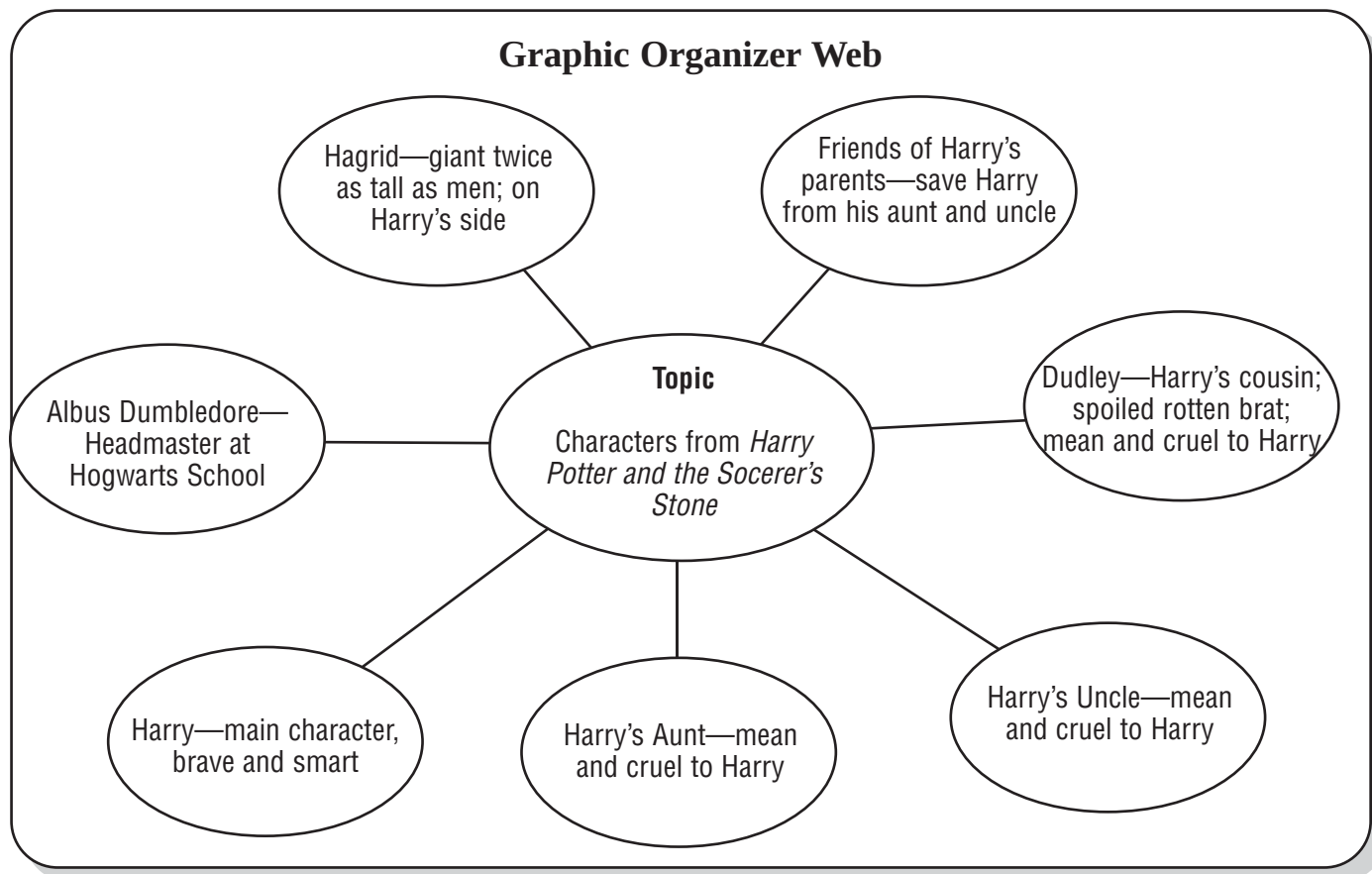
Name _____ Date _____

Graphic Development



Directions: Read the following information and use the character web to analyze the characters from *Harry Potter*.

J.K. Rowling has created a wonderful world of fantasy in her series about Harry Potter. The characters and plots are complex and intriguing. Which characters are out to get Harry and which ones will offer support?



1. What is the topic of the character web?

2. Who is Harry's headmaster at Hogwarts?

3. How many of the characters seem to be against Harry?

4. Name two things about the character Hagrid.

5. Who is the main character in *Harry Potter and the Sorcerer's Stone*?

DAILY — FIX-IT

1. Marven felt very small among the enormous lumberjack's.

2. What a huge amount of food they eated for breakfast?

3. Marven slid smoothly. Over the wite carpet of snow.

4. He thought Jean Louis was a grizzly bear but he laughed when he found out her mistake.

5. Marven made a list of each mans name. And recorded his signature.

6. Marven and mr. Murray enjoyed the cooks beans and pies at lunch.

7. When the men returned from a days work they ate supper.

8. If Marven finished his work early. He could go out skiing?

9. Do you think that Marven saw any moose or wolfes in the forest.

10. Marvens work was hard, he did it well.

Subject-Verb Agreement

The subject and the verb in a sentence must work together, or **agree**. To make most present tense verbs agree with singular nouns or *he*, *she*, or *it*, add -s or -es. If the subject is a plural noun or *I*, *you*, *we*, or *they*, the present tense verb does not end in -s.

Singular Subjects Night follows day. He watches the sunset.

Plural Subjects Nights give us darkness. We light a candle.

Use *is* or *was* to agree with singular nouns. Use *are* or *were* to agree with plural nouns.

Singular Subjects Night is cool and dark.

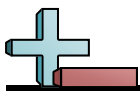
Plural Subjects The night beasts are free.

Directions Write *Yes* if the subject and the verb in the sentence agree. Write *No* if the subject and the verb do not agree.

1. Some stories tells about natural events. _____
2. This story explain night and day. _____
3. Three men travels to the depths of the sea. _____
4. They drag a heavy bag back to land. _____
5. Night is in the bag. _____
6. One man open the bag. _____
7. The night beasts rush out. _____

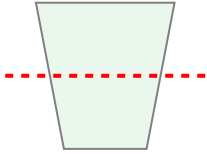
Directions Write the verb that correctly completes each sentence.

8. Iemanjá's daughter (love, loves) the night. _____
9. She (hear, hears) the night birds in her dreams. _____
10. Flowers (open, opens) their petals in the darkness. _____
11. An owl (cry, cries) out from a high tree. _____
12. Night creatures (watch, watches) from the forest. _____

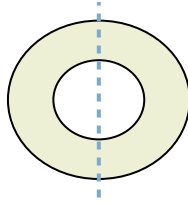


Determine if the line through each figure is a line of symmetry.

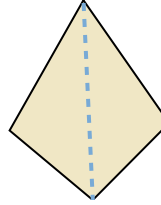
Ex)



1)



2)



Answers

Ex. no

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

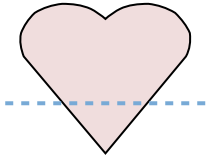
8. _____

9. _____

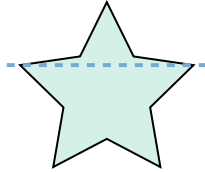
10. _____

11. _____

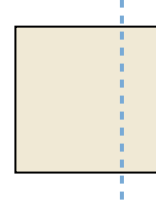
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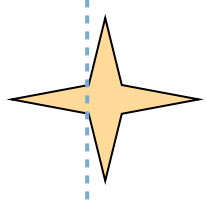
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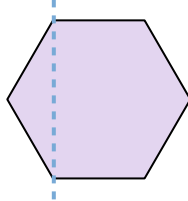
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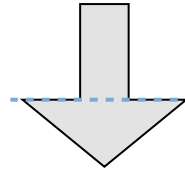
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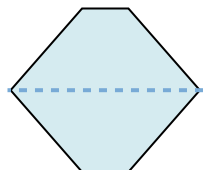
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8)



9)



10)



11)

